

Bishopton's Approach to Careers Provision



Bishopton's Vision Statement:

"We believe every child should leave our school fully prepared for life in an ever changing modern society. We therefore provide a broad and balanced curriculum supported by quality careers education, information, advice and guidance to develop every young person's values, skills and behaviours that they will need to get on and succeed in life"



Leadership



Careers Lead – Sophie Johnson (SLT and overall responsibility for careers, use of AP and Exams Officer) Currently undertaking a qualification in Careers Leadership.

Governor Lead – Donna Butcher (Head teacher of Thornaby Academy)



Leadership



OUR VALUES - C.A.S.T.L.E

Creativity - At this school we believe that creativity is key to success in the future, we therefore aim to fill the pupils' lives with awe and wonder, where creativity is valued, where imagination is ignited and where dreams are made.

Aspiration - At this school we believe in high expectations. We aim to inspire and nurture the aspirations of all of our pupils so that they can dream big for their future and the future of our country and the wider world.

Self-Belief - At this school we feel strongly that the most important person to believe in is yourself therefore we foster an environment that encourages self-belief, self-value and self-respect.

Tolerance - At this school we embrace uniqueness and accept that we don't all share the same views at the same time however we value and model understanding, acceptance, tolerance and compassion and ensure that these values are embedded in everything that we do.

Love - As simply as we can put it, we are here on this earth to love and be loved without limitations, prejudices and judgement, this ethos underpins everything that we do.

Enjoyment - We want our whole school community to be happy. Pupil achievement and progression starts with good emotional well-being and we will do whatever we can to make this school a happy, fun, inspirational and safe environment.



Leadership

Strategic Vision & School Development Plan



CEIAG Strategy

BISHOPTON INVESTING IN FUTURES STRATEGY

OUR VISION

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STRATEGIC OBJECTIVES

THE OBJECTIVES	THE PERFORMANCE INDICATORS	THE BENCHMARKS
All staff are fully invested in CEIAG and have assumed individual responsibility for providing pupils with well-planned career related activities regularly throughout the academic year with ongoing monitoring and evaluation of impact.	<ul style="list-style-type: none"> Individual action plans submitted by teaching staff, articulate what activities pupils will be doing that links curriculum areas to careers. School displays and resources provide up to date Labour Market Information readily available to all stakeholders including parents/carers. Parents/carers are regularly consulted with and involved in their child's career education. Enterprise opportunities are embedded in C.O.P.E and PSHE and available to pupils in KS2,3 & 4 and all vocational opportunities in KS4. 	<ul style="list-style-type: none"> A Stable Offer (BM 1) Horizons (BM 2) Unique Qualities (BM 3) Making the Link (BM 4)
The school is tracking all pupils' activities, opportunities and progress in CEIAG mapped to the Gatsby Benchmarks.	<ul style="list-style-type: none"> Every pupil has a journal of all meaningful encounters with employers, further education providers and higher education institutions they have had throughout the time they have been with Bishopton. Every pupil has a portfolio of evidence of a career journey which will include a personal statement, feedback from mock interviews by employers and professional references. The school has a concise and robust tracking system that evidences all activities, opportunities and progress mapped to the Gatsby Benchmarks which demonstrates impact over time. A qualified member of school staff offers quality impartial IAG to years 7 – 10 pupils and has achieved the Matrix Quality Standard. 	<ul style="list-style-type: none"> Close Encounters (BM 5) Guidance for All (BM 8)
There is a well-resourced, innovative and sustainable approach to careers in the curriculum including the use of extended work experience placements and a curriculum offer which includes post 16 pathways.	<ul style="list-style-type: none"> Pupils have a broad and balanced curriculum offer which includes opportunities to gain vocational qualifications with a clear pathway to post 16 destinations. Each curriculum area has quality resources linking careers and further/higher education opportunities. Pupils will have a range of certificates related to employability skills including First Aid, Food Hygiene, Manual Handling and skills required to seek, acquire and sustain employment. Pupils will have had sustained experience of work as part of their timetable in KS4. 	<ul style="list-style-type: none"> Maximum Exposure (BM 6) Go Further & Higher (BM 7)

The Benchmarks



- Through strong links with Philip Todd, our Careers and Enterprise Coordinator for the Tees Valley Combined Authority, we track our progress against the Gatsby Benchmarks by completing the Compass Tool. At present we are fully meeting 7 of the 8 Benchmarks. Benchmark 3 is at 90% as we need to develop further our tracking of pupils' career and enterprise activity.
- We are part of the Careers Hub which gives us access to funding to support the work we do with CEIAG.



Strong and Stable offer



Key Stage 2	Pupils will begin to consider future career paths and what skills may be needed PHSE lessons on setting goals, identifying personal strengths and building resilience
Years 7 & 8	Pupils will develop self-awareness and skills discovering what skills are matched with what careers through dedicated Careers & Work PSHE lessons and school events: Introduction to Skills for Employability Jobs Lab Curriculum matched employer talks Youth Direction careers events
Year 9	Pupils will recognise and discuss aspects of the world of work in general and personal to their own aspirations and goals: Options for Alternative Provision (vocational) Opportunities in KS4 Work Experience Further and Higher Education Fair North East Region Labour Market Information Youth Direction one to one impartial IAG sessions Kudos – Careers exploration software Inspirational Speakers
Years 10 & 11	Pupils will explore their potential through a personalised experience based on their interests, skills and aspirations: Enterprise project Work Experience Alternative Provision Youth Direction one to one impartial IAG sessions Mock interviews Employer talks Job searching skills Apprenticeship Provider Talks Post 16 preparation College & University visits Inspirational Speakers CV and Application Forms workshops

Pupil's Entitlement:

- Access to independent and impartial Information, Advice and Guidance to years 7 – 11 by Youth Directions. Year 11 targeted service.
- Access to external sources of information on the full range of employment, education and training options to all year groups including KS2.
- Opportunities to engage with a range of employers, education including higher and training providers, covering the full range of academic and technical routes available at each transition point.
- At least one meaningful encounter with an employer each academic year (at least one of which will be STEM)
- Access to good quality LMI
- At least one experience of a workplace by the time they are 16.



Monitoring and Evaluation



- We track the last 3 years leavers NEET/EET Data.
- Head Teacher Analysis Document every half term which looks at impact of strategic objectives that feeds into the SEF and SDP.
- Youth Direction updates every half term.
- Stakeholder feedback through surveys.
- Compass Tool completed every term.
- SLT scrutiny of medium and long term planning in each curriculum area as planning contains career links.



Stakeholder Feedback



“Leaders have demonstrated great drive and resilience to develop an ambition culture and to raise the expectations of pupils and staff. They are determined that more pupils will realise their potential and gain qualifications.” Ofsted 2017

“This was an excellent submission for the full award. As a consultant for a number of years I would have no hesitation in recommending that any other PRU wishing to improve their CEIAG delivery should contact or visit Bishopton as a beacon of Best Practice.” Investors in Careers Assessor Andy Veale 2017

“Wow – you have an amazing school that is passionate about meeting the needs of every individual; supporting them to both achieve and attain whilst overcoming their challenging circumstances.” SMSC Assessor Sandra Saint 2018



Stakeholder Feedback



“Staff have developed their roles to challenge pupils whilst meeting their interests, adhering to the principles of ‘Ambition, Aspiration, Accomplish’ which encourages high aspirations and leads pupils towards qualifications and career options.”
Centre of Excellence Review for Inclusion Quality Mark 2019

“My child has been a square peg in a round hole, here that’s celebrated and they encourage him in every way. He believes in himself now.” Parent July 2019

“I never thought I’d ever be able to do this. No-one else believed I could until I came here” Pupil 2019



The Future

KS4 CREATIVE PATHWAY		
AMBITION	ASPIRATION	ACCOMPLISH
<p>CORE GCSE SUBJECTS (MANDATORY)</p> <ul style="list-style-type: none"> • AQA English Language (8700) • AQA English Literature (8702) • Edexcel Mathematics (1MA1) • AQA Combined Science (8465) • AQA Citizenship Studies (8100) 	<p>CORE GCSE SUBJECTS (MANDATORY)</p> <ul style="list-style-type: none"> • AQA English Language (8700) • Edexcel Mathematics (1MA1) • AQA Combined Science (8465) • AQA Citizenship Studies (8100) 	<p>CORE SUBJECTS (MANDATORY)</p> <ul style="list-style-type: none"> • AQA English Language (8700) • Edexcel Mathematics (1MA1) • Edexcel Functional English Level 1 • Edexcel Functional Maths Level 1
<p>OPTIONAL GCSE SUBJECTS X 2</p> <ul style="list-style-type: none"> • AQA Photography (8206) • AQA Art, Craft & Design (8201) • AQA Fine Art (8202) • AQA Textile Design (8204) • AQA Drama (8236) 	<p>OPTIONAL GCSE SUBJECTS X 1</p> <ul style="list-style-type: none"> • AQA Photography (8206) • AQA Art, Craft & Design (8201) • AQA Fine Art (8202) • AQA Textile Design (8204) • AQA Drama (8236) 	<p>OPTIONAL GCSE SUBJECTS X 1</p> <ul style="list-style-type: none"> • AQA Photography (8206) • AQA Art, Craft & Design (8201) • AQA Fine Art (8202) • AQA Textile Design (8204) • AQA Drama (8236)
<p>IN-HOUSE VOCATIONAL SUBJECTS X 1</p> <ul style="list-style-type: none"> • VTCT Introduction to the Hair & Beauty Sector • AQA 1/2 Award in Fashion & Textiles • BTEC Level 1 Award in Performing Arts 	<p>IN-HOUSE VOCATIONAL SUBJECTS X 2</p> <ul style="list-style-type: none"> • VTCT Introduction to the Hair & Beauty Sector • AQA 1/2 Award in Fashion & Textiles • BTEC Level 1 Award in Performing Arts 	<p>IN-HOUSE NCFE VOCATIONAL UNITS IN THE CREATIVE SECTOR</p>
<p>POST 16 OPPORTUNITIES</p> <ul style="list-style-type: none"> • A level Art, Craft & Design • A Level Media Studies • Level 3 Edexcel in Music Practice • Level 3 Performing Arts • Level 3 Art & Design (Fashion & Textiles) 	<p>POST 16 OPPORTUNITIES</p> <ul style="list-style-type: none"> • Level 2 Hair Professional - Hairdressing • Level 2 Hair Professional - Barbering • Level 2 Beauty Therapy • Level 3 Art & Design (Fashion & Textiles) • Level 3 Performing Arts 	<p>POST 16 OPPORTUNITIES</p> <ul style="list-style-type: none"> • Level 1 Hair & Beauty • Level 1 Art & Design • Level 1 Performing Arts • Traineeships in relevant vocational area

CAREERS IN CREATIVE PATHWAY

There are some highly exciting and diverse career opportunities in this pathway including professional artist, photography, graphic design, product design, fashion and textile industry, teaching, art therapy, curating, illustrating, architecture and housing design. If you are interested in performing arts, the careers opportunities are highly sought after and competitive but you could go into acting, stage and set design, professional dance, music, music production, entertainment, teaching. There are many rewarding opportunities in the hair and beauty industry and a great deal of post 16 opportunities gives you hands-on experience and the qualifications to work in a salon, spa or establishing your own successful business.

Lasting thought



“Remember to look up at the stars and not down at your feet. Try to see sense of what you see and wonder about what makes the universe exist. Be curious. And however difficult life may seem, there is always something you can do to succeed at. It matters that you don’t just give up”

Stephen Hawking

